Gender Review of National Adaptation Plan (NAP) Documents



As part of its ongoing initiative on gender-responsive NAP processes, the NAP Global Network has undertaken a systematic review of NAP documents posted on the UNFCCC's <u>NAP Central</u> to assess the integration of gender considerations.

The document reviews explored how gender considerations have been addressed in the documents, as well as how women are positioned. It is important to note that most of the documents do not include much detail on the process undertaken to develop the NAP document or on strategies for implementation and M&E. Consequently, a lack of evidence in the document does not necessarily mean that gender hasn't been considered in a particular aspect of the NAP process—it may simply indicate a lack of documentation or that there is additional work to be done to elaborate on particular aspects of the plan.

Below is a summary of the review of St. Vincent and the Grenadines's NAP document.

Country	St. Vincent and the Grenadines	
Document reviewed	National Adaptation Plan for St. Vincent and the Grenadines (2019)	
Gender and/ or women referenced?	Yes	
Summary of gender references	Gender is identified a cross-cutting issue for the plan, and gender sensitivity is identified as one of its principles. Women were actively involved in the development of the NAP document. The plan also indicates that all implemented adaptation options will go through a gender analysis. Finally, the plan calls attention to the need for gender-disaggregated data in the monitoring and evaluation process.	
Gender concepts referenced	Gender equality Gender equity Gender sensitivity	Gender responsiveness Gender balance Gender screening
Context for reference to gender	Gender identified as a cross-cutting issue for the plan Gender sensitivity identified as a principle for the plan	
Positioning of women	As stakeholders in adaptation planning processes	

For more information on the NAP Global Network's work on gender, please visit: http://napglobalnetwork.org/themes/gender/

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